

## **Jerrice R. Donelson**

30285 Timberidge Circle, Apt #102, Farmington Hills, MI 48336  
Tel: (248) 996-2437 (248) 478-1095 alt. Email: jdonelso@umich.edu

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### **Education**

B.A. English with Certificate of Writing

*Bachelors of Arts in English*

*Focus: Teaching writing across-disciplines (secondary)*

*Writing Certificate*

University of Michigan, Dearborn, MI (Candidate, April 2013)

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### **Teaching and Research Interests**

Current and future teaching and research efforts include but are not limited to:

- Cultural Congruency - Facilitating cultural congruence between teaching and learning styles for at risk student populations by using pedagogical methodologies and proficient practices to enhance and improve student engagement in writing and literacy;
  - Reducing the Digital Divide – Using current technology to positively impact student learning in underserved learning communities and; The positive effects of using technology and social media outlets (Facebook, Twitter, and Blogging) in developing academic writing as practical pedagogies to engage urban student writing development in secondary (and post-secondary) writing;
  - Language and Cognition - How cultural and social language (speaking communities i.e. BEV or AAEV, Spanglish) affect academic writing development and;
  - Cognitive processes in writing (and literacy) development for minority, and students with exceptionalities (i.e. EI, ESL, ELL, LD)
  - Develop interdisciplinary writing (and literacy) curriculum for secondary, transitional and college prep students representing underserved learning communities.
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### **Applied Research**

#### ***Teaching Writing (“M Writers”)***

**May 2012, January 2013**

*Independent Study of secondary writing in minority secondary student populations, (2013)*

- ❖ Assist, develop and facilitate in cross-discipline writing curriculum created to develop and improve secondary academic writing in underserved 11, 12 grade students through group and peer tutoring, break-out workshops, transitional and college prepared learning formats.  
Program/Faculty Advisor: Liz Rohan, B.A., M.A., Ph.D.
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### **Related Experience**

#### ***University of Michigan, Dearborn, MI***

- ❖ **Tutor II** - Academic Outreach Student Success Center (Dual Enrolled) **Fall 2012**  
Lead in the teaching of academic writing to minority dual enrolled high school students (11,12 grades) including writing processes, ethos construct, interpretive and reader response in subjects of African American Literature and Psychology; Work interactively with student to identify writing challenges; Tutor students regarding lecture subject matter; Mentor students' academic achievements in both high school (Inkster) and university environments.

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- ❖ **English Tutor** – Student Success Center (Wade Mc Cree inductees)      **October 2012 – June 2013**  
Tutor 9-12 grade minority students in English including reading, writing and speaking; Work interactively with student to identify challenges
  
- ❖ **Education Subject Tutor**- Student Success Center (Disability Services)      **January 2011 - Present**  
Work individually with students with exceptionalities (Non-Traditional, Returning Adult, ESL, ELL, EI, Non-Specific Learning Disability and Specified LD) in subjects in Education such as: child psychology, sociology of education, educational foundations, intro to education, technology in education, elementary and early childhood education and teaching methods; Tutor in cross-discipline writing in the above mentioned subjects along with: Linguistics, Exploratory, Physical, Life and Earth science, teaching science methods, elementary math for teachers and teaching math methods; Work interactively with student to identify writing challenges
  
- ❖ **Writing Center Consultant** – Writing Center      **Fall 2012 - Present**  
Assist students with writing at varying stages of composing, including suggestive research  
Demonstrate techniques and best practices to develop comprehensive writing skills; Proofread and feedback of writing assignments Aide student understanding of instructor’s written instructions, comments and priorities in writing assignments; Work interactively with student to identify writing challenges
  
- ❖ **Computer Lab Consultant** – College of Business      **Winter 2010 – Present**  
Support students, faculty, and staff by assisting them in the use of computers, software, and equipment in the general access Computer Labs found on College of Business campus.; Assist with basic operations of hardware and software, provided consulting on ITS-supported software; provide customer service oversee the operation of hardware and software; Detect and remove viruses, recognize, troubleshoots and report problems, perform maintenance tasks; Enforce lab policies

### Professional Memberships/Training/Associations

- Non-Violent Crisis Intervention Certificate      2010
- Council for Exceptional Children      2012 (student member)
- National Alliance of Black School Educators      2011 (student member)
- International Society for Technology in Education      2011 (student member)
- National Council for Teachers of English      2012 (pending)
- Teaching with Technology Collaborative – Dearborn Campus      2012