Brooke Holman

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OBJECTIVE

Dedicated, goal-driven, passionate educator seeking a professional career in elementary education.

EDUCATION

September 2007 – December 2012

The University of Michigan – Dearborn Bachelor's Degree in Early Childhood with 3.7 GPA Major: Elementary Certification Major Concentration: Early Childhood Education Minors: Integrated Science and Social Studies

Garden City High School, Michigan Graduated and Received High School Diploma

PROFESSIONAL EXPERIENCE

University of Michigan – Dearborn Early Childhood Education Center Teacher's Assistant, Toddlers to Kindergarten

• Creates and implements lesson plans while differentiating, assumes lead teacher role when needed, collaborates with other professionals.

Amerman Elementary School Student Teacher, Third Grade

- Created and implemented lesson plans and units for all subject areas while differentiating instruction for struggling and accelerated learners.
- Allowed student understanding to guide instructional development.

PRACTICA EXPERIENCE

Thorne Elementary School Westland, Michigan **Kindergarten**, Reading January 2012-April 2012

Tutored a child in reading using phonemic awareness strategies such as rhyming and blending.

Early Childhood Education Center Dearborn, Michigan Kindergarten, Internship January 2011-April 2011

Created and implemented inquiry lessons based on the children's interests and documentation while in ٠ the lead teacher role as well as whole day lesson plans.

Dearborn, Michigan September 2008 – Present

September 2003 - June 2007

Northville, Michigan

September 2012 – December 2012

Parsons Elementary School Second Grade, Science Capstone

- Created an action research project based on student understanding and misconceptions.
- Pre-tested and post-tested the students to show an increase in learning.

Thorne Elementary School Kindergarten, Science

• Created and implemented age-appropriate science inquiry lesson plans based on the five senses.

Early Childhood Education Center
Pre-Kindergarten, Strategies

• Created and implemented five inquiry lessons based on the children's interests and documentation.

Bradford Academy	Dearborn, Michigan
Kindergarten, Social Studies	April 2010 – June 2010

Presented students with Junior Achievement lesson plans related to community.

Geer Park Elementary	Dearborn, Michigan
Fifth Grade, Educational Psychology	January 2010 – April 2010

Documented children's behavior and learning related to psychologists' theories such as Lev Vygotsky's Zone of Proximal Development and Jerome Bruner's motivation theory.

Early Childhood Education Center Preschool, Child Development

Dearborn. Michigan September 2008 – December 2008

- Conducted a child study by observing and documenting a child's behavior and development.
- Interviewed parents to better understand a child's behavior at home.

TECHNOLOGY KNOWLEDGE

Email, Smart Board, Document Camera, Overhead Projector Software: Microsoft Word, Microsoft PowerPoint, Microsoft Excel

HONORS

Chancellor's Medallion Award - University of Michigan-Dearborn Research article published in MSTA Journal Dean's List at University of Michigan-Dearborn 12 consecutive semesters School of Education Honors - Pi Lambda Theta Graduated with High Honors: University of Michigan-Dearborn and Garden City High School Difference Maker - University of Michigan-Dearborn

CERTIFICATIONS

Adult, Child and Infant First Aid, August 2012 Adult, Child and Infant CPR, August 2012 Nonviolent Crisis Intervention, June 2009

Gibraltar, Michigan November 2011 – December 2011

September 2010 – December 2010

Westland, Michigan December 2010

Dearborn, Michigan